

LESSON 11

SIGNS OF SHAPE

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TYPEFORM INDICATORS FOR MATHEMATICAL WORDS AND PHRASES

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Format

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LESSON PREVIEW

Signs of shape include basic shapes, icons, and calculator keys. The study of typeform continues, regarding emphasized words in mathematical context. Format guidelines ensure consistent transcription of mathematical statements.

Special Note Regarding Typeform


There is no print standard for use of italics with letters used in geometry and probability notation. In this lesson, capital letters representing points, shapes, angles, and probability are printed in upright, not italic, type. Lowercase letters which are not abbreviations or Roman numerals are printed in italics. In any case, the typeform has no mathematical significance and so is disregarded in braille.


SIGNS OF SHAPE


[NC Rule 17]

11.1 Definition

A sign of shape is a miniature picture of a geometric figure or an object.

 (triangle)

 (angle)

 (circle)
Basic Shapes










[NC 17.1]

A basic shape is represented by the shape indicator followed by a numeral, one or more letters, or a dot combination suggestive of the shape.

 Shape Indicator

11.2 Basic Signs of Shape Represented by Numbers—Regular Polygons

A closed figure that has equal sides and equal angles is called a regular polygon and is represented by the shape indicator followed by a numeral specifying the number of sides in the figure.

 	Square (4-sided)	
 	Regular Pentagon (5-sided)	
 	Regular Hexagon (6-sided)	

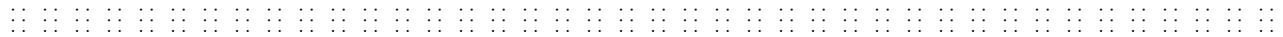
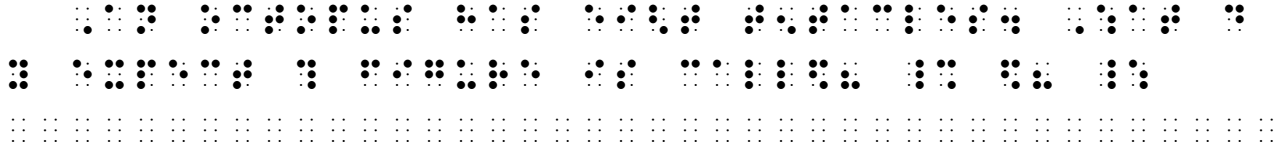
Note that the equilateral triangle, which is a regular polygon, is not represented by the number three. See [Section 11.4](#).

- 11.2.1 **Unlisted Regular Polygons.** Symbols which represent regular polygons with seven or more sides are not provided for in the Nemeth code. If the unlisted shape is a *regular polygon*—that is, it is a closed figure with equal sides and equal angles—the transcriber is instructed to devise a symbol in accordance with the principles stated in this section, based on the number of sides the shape has. It may be helpful to include a tactile drawing of the shape. Unlisted regular polygon constructions do not require a transcriber’s note.

Refer to *Guidelines and Standards for Tactile Graphics* regarding shapes used in kindergarten through third grade materials such as counting symbols, pictographs, etc.

Example 11-1

An octopus has eight tentacles. What do you expect this figure is called?



In addition to the transcriber-devised symbol, the shape is presented as a tactile graphic at the first mention of the figure. The graphic's left margin is cell 1, according to Guidelines and Standards for Tactile Graphics. Follow that BANA document for drawing techniques.

11.3 Basic Signs of Shape Represented by Letters—Irrregular Polygons

A closed figure which has at least two unequal sides and/or two unequal angles is called an *irregular polygon* and is represented by the shape indicator followed by a letter or a combination of letters suggestive of the name of the shape. (The derivation of the letter following the shape indicator is underlined in this list.)

⠠⠠	<u>D</u> iamond	
⠠⠠⠠	Irregular <u>H</u> exagon	
⠠⠠⠠	Irregular <u>P</u> entagon	
⠠⠠	Parallelogram	
⠠⠠	<u>Q</u> uadrilateral	
⠠⠠	<u>R</u> ectangle	
⠠⠠	<u>R</u> hombus	
⠠⠠	Trapezoid	

11.3.1 Unlisted Irregular Polygons. You may come across a shape which is not provided for in the Nemeth code. If the unlisted shape is an irregular polygon—that is, it is a closed figure with at least two unequal sides and/or two unequal angles—the transcriber is instructed to devise a symbol if it appears frequently in the transcription. Construct the symbol in accordance with the principles stated in this section. Be careful not to choose a letter or letter combination

Clarification: The triangle shape shown here is an equilateral or equiangular triangle – sides are equal in length; angles are equal in measurement. The symbol \triangle is used to represent a triangle shape when the print copy uses the drawing to replace the word "triangle" or when it is used to specifically represent an equilateral/equiangular triangle. See [Section 11.8](#) for other types of triangles.

Note: Do not mistake an uppercase Greek delta for a triangle shape. (See Lesson 4.)

The following shapes were introduced in Lesson 5 as signs of comparison. They may also be used in print to simply replace the word they represent. Notice that two signs in this category begin with the negation symbol (dots 34) immediately followed by the shape indicator.

\frown	<u>Arc</u> , Concave Upward	\frown
\parallel	Is <u>Parallel</u> To	\parallel
\nparallel	Is <u>Not</u> <u>Parallel</u> To	\nparallel
\perp	Is <u>Perpendicular</u> To	\perp
\nperp	Is <u>Not</u> <u>Perpendicular</u> To	\nperp

Example 11-3

Line AD \nparallel Line BC.

\parallel \nparallel \perp \nperp \frown \smile \triangle \ntriangle

The word "Line" is a part of the math statement and so is transcribed inside of the switches, without contractions.

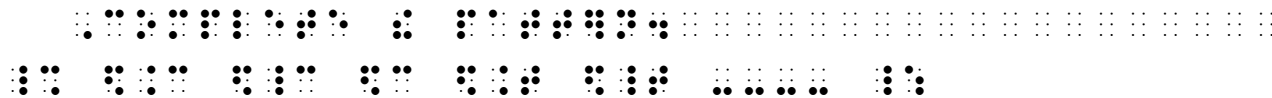
- 11.4.1 **Other Unlisted Basic Shapes.** Basic shapes not provided for in the Nemeth code are formed in accordance with the principles stated in this section. One must be careful not to choose a symbol which already has an assigned meaning in the Nemeth code. Refer to Appendix D of *The Nemeth Braille Code for Mathematics and Science Notation* for a list of symbols already in use. (Find the section for symbols beginning with dots 1246 and for symbols beginning with dots 34.)

A transcriber's note is required to define the figure. Include a drawing of the shape if it is vital to the mathematical topic at hand. Sample transcriber's note:

In the following problem, \heartsuit represents the shape of a heart.

Example 11-5

Complete the pattern. 

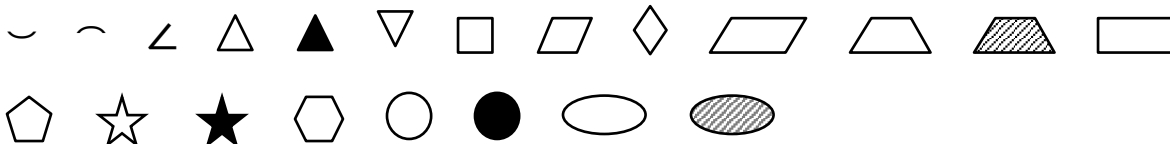


- a. *Exceptions:* A filled-in square or rectangle used to indicate the end of a mathematical proof has its own special symbol. Proofs will be discussed in Lesson 12. Shapes used as icons are discussed later in this lesson. See [Section 11.35](#).

PRACTICE 11A

Instructions: Format the topic headings as cell-5 headings. Format each series of shapes as one paragraph, placing each opening Nemeth Code indicator at the beginning of each paragraph. Leave one space between each shape. Place as many shapes on one braille line that will fit before beginning a new line. Following the second topic heading, write a transcriber's note defining the flower and chicken shapes. Use "fl" to represent the flower and "ch" to represent the chicken.

Listed Shapes



Unlisted Shapes





Shapes with Structural Modification



[NC 17.5]

11.7 Definition and Construction

A shape with structural modification is one in which the general print form of a basic shape (such as *triangle*) is changed to show a more specific form (such as *right triangle*).

Basic shape:  Triangle
 More specific form:  Right Triangle

Composite signs in which two or more signs of shape are combined are also structurally modified shapes, for example, two *angle* shapes in print combine to form the symbol for *adjacent angles*.

Basic shape:  Angle
 More specific form:  Adjacent Angles



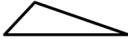

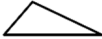
A shape with structural modification is represented by

- the basic shape symbol,
- followed by the structural shape-modification indicator,
- followed by a letter or an uncontracted combination of letters suggestive of the change in the shape,
- ending with the termination indicator which signals the end of the modification.

⋮	Shape indicator
⋮	Structural shape-modification indicator
⋮	Termination indicator

11.8 Structurally Modified Triangles

The following five structurally modified triangles are identified in the Nemeth code. Each symbol starts with the basic shape symbol for "triangle" ⠠⠠⠠. The derivation of the letter following the structural shape-modification indicator is underlined in the list of modified triangles in the box below.

⠠⠠⠠⠠⠠⠠	<u>A</u> cute Triangle	
⠠⠠⠠⠠⠠⠠	<u>I</u> sosceles Triangle	
⠠⠠⠠⠠⠠⠠	<u>O</u> btuse Triangle	
⠠⠠⠠⠠⠠⠠	<u>R</u> ight Triangle	
⠠⠠⠠⠠⠠⠠	<u>S</u> calene Triangle	




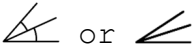









Know Your Triangles: Triangles are defined by the measure of angles and sides, not by orientation. For example, each of these is a "right triangle" because each contains a 90° angle.



Definitions can be found in Addendum 2 of this course (Glossary of Terms).

11.9 Structurally Modified Angles

The following twelve structurally modified angles are identified in the Nemeth code. Each symbol starts with the basic shape symbol for "angle" ⠠⠠. The derivation of the letter or letters following the structural shape-modification indicator is underlined in this list.

Specific Angles		
⠠⠠⠠⠠⠠	<u>O</u> btuse Angle	
⠠⠠⠠⠠⠠	<u>R</u> ight Angle	
⠠⠠⠠⠠⠠	<u>S</u> traight Angle	
Combined Angles		
⠠⠠⠠⠠⠠	<u>A</u> djacent Angles	 or 
⠠⠠⠠⠠⠠	<u>A</u> lternate <u>E</u> xterior Angles	
⠠⠠⠠⠠⠠	<u>A</u> lternate <u>I</u> nterior Angles	
⠠⠠⠠⠠⠠	<u>C</u> omplementary Angles	
⠠⠠⠠⠠⠠	<u>C</u> orresponding Angles	
⠠⠠⠠⠠⠠	<u>E</u> xterior Angles	
⠠⠠⠠⠠⠠	<u>I</u> nterior Angles	
⠠⠠⠠⠠⠠	<u>S</u> upplementary Angles	
⠠⠠⠠⠠⠠	<u>V</u> ertical Angles	








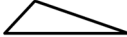

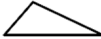

11.10 Unlisted Shapes with Structural Modification

Structurally modified shapes which are not provided for in the Nemeth code are formed in accordance with the principles stated in [Section 11.7](#). Review the definition of *structural modification* to properly identify the unlisted shape. Be careful not to choose a symbol which already has an assigned meaning in the Nemeth code. Refer to Appendix D of *The Nemeth Braille Code for Mathematics and Science Notation* for a list of symbols already in use. (Find the section for symbols beginning with dots 1246.) Explain the unlisted shape in a transcriber's note, giving the name or description of the symbol used. Include a drawing of the shape when appropriate.

PRACTICE 11B

Instructions: After completing the "Angle/Symbol" table, leave one blank line and then begin the "Triangle/Symbol" table. Do not use box lines. Review simple table format in Lesson 5.

Structurally Modified Shapes

<u>Angle</u>	<u>Symbol</u>	<u>Triangle</u>	<u>Symbol</u>
right		isosceles	
straight		right	
obtuse		acute	
complementary		obtuse	
supplementary		scalene	
vertical			

Shapes with Interior Modification

[NC 17.6]

11.11 Definition and Construction

A shape with interior modification is a basic shape (for example, a *circle*) within which a letter, a numeral, a sign of operation, or other sign appears.

- Basic shape: ○ Circle
- More specific form: ⊗ Circle with number 8 inside
- More specific form: ⊛ Circle with asterisk inside

A shape with interior modification is represented by

- the basic shape symbol,
- followed by the interior shape-modification indicator,
- followed by the symbol corresponding to the interior sign,
- ending with the termination indicator which signals the end of the modification.

⋮	Shape indicator
⋮⋮	Interior shape-modification indicator
⋮	Termination indicator

Note: Symbols, numbers, words, etc. that represent keys on a calculator or a keyboard follow different rules. See [Sections 11.32-11.34](#).









11.12 Circles with Interior Modification

Eleven circles with interior modification are identified in the Nemeth code. Each symbol starts with the basic shape symbol for "circle" ⠠⠨ followed by the interior shape-modification indicator. ⠠⠨ Notice that an interior numeral includes a numeric indicator and that the contracted form of the right-pointing arrow is not used.

⠠⠨⠠⠶⠠⠨	Circle with Interior Arrow Pointing Right	
		⠠⠨⠠⠶⠠⠨
⠠⠨⠠⠷⠠⠨	Circle with Interior Arrow Pointing Left	
		⠠⠨⠠⠷⠠⠨
⠠⠨⠠⠸⠠⠨	Circle with Interior Arrow Pointing Up	
		⠠⠨⠠⠸⠠⠨
⠠⠨⠠⠹⠠⠨	Circle with Interior Arrow Pointing Down	
		⠠⠨⠠⠹⠠⠨
⠠⠨⠠⠺⠠⠨	Circle with Interior Capitalized Letter	⠠⠨⠠⠺⠠⠨
⠠⠨⠠⠻⠠⠨	Circle with Interior Numeral	⠠⠨⠠⠻⠠⠨
⠠⠨⠠⠼⠠⠨	Circle with Interior Cross	⠠⠨⠠⠼⠠⠨
⠠⠨⠠⠽⠠⠨	Circle with Interior Dot	⠠⠨⠠⠽⠠⠨
⠠⠨⠠⠾⠠⠨	Circle with Interior Minus Sign	⠠⠨⠠⠾⠠⠨
⠠⠨⠠⠿⠠⠨	Circle with Interior Plus Sign	⠠⠨⠠⠿⠠⠨
⠠⠨⠠⠀⠠⠨	Circle with Interior Vertical Bar	⠠⠨⠠⠀⠠⠨

11.15 Rectangles and Squares with Interior Modification



One rectangle and seven squares with interior modification are identified in the Nemeth code. Each symbol starts with the basic shape symbol for "rectangle" ⠠⠠⠠ or for "square" ⠠⠠ followed by the interior shape-modification indicator ⠠⠠

⠠⠠⠠⠠⠠⠠⠠	Rectangle with Interior Horizontal Bar	
⠠⠠⠠⠠⠠⠠⠠	Square with Interior Horizontal Bar	
⠠⠠⠠⠠⠠⠠⠠	Square with Interior Vertical Bar	
⠠⠠⠠⠠⠠⠠⠠	Square with Interior Diagonal from Lower Left to Upper Right	
⠠⠠⠠⠠⠠⠠⠠	Square with Interior Diagonal from Upper Left to Lower Right	
⠠⠠⠠⠠⠠⠠⠠⠠⠠	Square with Interior Diagonals	
⠠⠠⠠⠠⠠⠠⠠	Square with Interior Dot	
⠠⠠⠠⠠⠠⠠⠠⠠	Square with Interior Numeral	

Note: Symbols and numbers that represent keys on a calculator or a keyboard follow different rules. See [Sections 11.32-11.34](#).

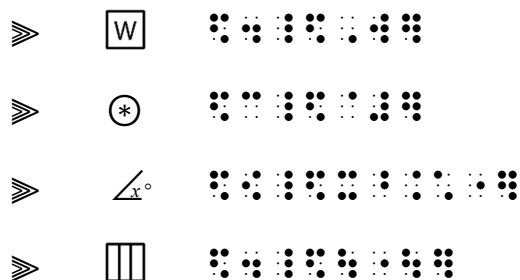
11.16 Two or More Horizontally Arranged Modifiers

When two or more horizontally arranged symbols occur within a basic sign of shape, a multipurpose indicator (dot 5) is inserted between the interior modifiers to show that they are printed horizontally, not vertically. The termination indicator is used only after the last symbol.

⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠	Circle with Interior Arrow Pointing Up Followed by Interior Arrow Pointing Down	
⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠	Circle with Interior Arrow Pointing Down Followed by Interior Arrow Pointing Up	

11.17 Unlisted Shapes with Interior Modification

Shapes with interior modification not provided for in the Nemeth code are formed in accordance with the principles for the construction of such shapes. Review the definition of interior modification in [Section 11.11](#) to properly identify the unlisted shape.



A symbol which already has an assigned meaning in the Nemeth code must not be used for the unlisted sign of shape. If necessary, explain the shape in a transcriber's note giving the name or description of the symbol used. Include a drawing of the shape when appropriate.

11.18 Words Enclosed in Shapes

In mathematical context, a word inside a shape follows this method of a shape with internal modification. In non-mathematical context, a word inside a shape is transcribed in UEB, following *Braille Formats* rules for words enclosed in shapes. *Exception:* Words that represent keys on a calculator or a keyboard follow different rules. See [Sections 11.32-11.34](#).

PRACTICE 11C

Instructions: Transcribe this as a simple list, not as columns.

Squares with Interior Modification

Square with interior numeral 2	
Square with interior dot	
Square with interior horizontal bar	
Square with interior vertical bar	
Square with interior diagonals	

Example 11-8

∠s and △s.



Each "s" follows the printed shape.

Example 11-9

∠'s and △'s.



A punctuation indicator precedes each apostrophe.

Example 11-10

(∠'s, △'s, and ○'s.)



Each "apostrophe-s" is punctuated mathematically because each is associated with a mathematical item.

11.22 Further Considerations Regarding Transcriber-Devised Shapes

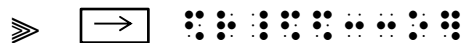
As previously noted, when encountering a shape not provided for in the Nemeth code the transcriber may devise a symbol if that shape appears more than occasionally. The print shape should also be drawn as a raised-line diagram the first time the new symbol is introduced. In addition to the guidelines regarding unlisted shapes throughout this lesson, observe the following.

11.22.1 Usage Rules Regarding Interior Numerals and Arrows. Transcriber-devised forms should heed the following principles regarding interior numerals and arrows.

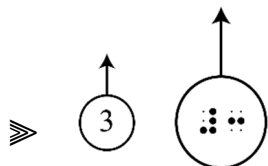
- a. The numeric indicator is used before a numeral or before a decimal point and a numeral following the interior shape-modification indicator.



- b. When a right-pointing arrow is part of a shape symbol, the shaft is transcribed. The contracted form of the right-pointing arrow is not used.



11.22.2 **Shapes Represented by Drawing.** Drawn-in shapes are often more readable than elaborate braille constructions. Since it is not possible to formulate specific rules for the selection of an appropriate form, the decision is left to the experience and judgment of the transcriber. Shapes may also be represented by a combination of drawing and braille symbols. For example, if a modified shape cannot be represented clearly by braille symbols alone, the shape can be drawn, and the modification shown in braille.



PRACTICE 11D

1. $\square, \bigcirc, \triangle, \sphericalangle, \odot, \sphericalangle$.
2. (\bigcirc 's, \sphericalangle 's, and \triangle 's.)
3. $a \oplus (b \oplus c)$
4. $r \otimes s \otimes \underline{\quad} = rst$
5. How many \triangle can you find in the giant \square ?

$$\gg \angle 2 + \angle 3 = \angle 4$$



There is no space before or after the operation sign (plus sign).

11.24 A Shape Within a Superscript or a Subscript

An identified sign of shape is read as a unit, therefore when one appears in a superscript or a subscript the effect of the level indicator extends through the space following the sign of shape. That is, the space preserves the superscript or subscript level where the sign of shape appears.

$$\gg A_{\triangle ABC} \quad \text{Braille representation of } A_{\triangle ABC}$$

Only one subscript indicator is required.

This seems to be rare notation as an example in context cannot be found.

11.25 A Shape Which Carries a Superscript or a Subscript

When a sign of shape carries a superscript or subscript, the level indicator is unspaced from the shape.

$$\gg \textcircled{2} \quad \text{Braille representation of } \textcircled{2}$$

$$\gg \square_2 \quad \text{Braille representation of } \square_2$$

The rule for nonuse of the subscript indicator following a letter (Section 6.11 in Lesson 6) does not apply to a letter that is preceded by the shape indicator. Compare:

$$\gg C_2 \quad \text{Braille representation of } C_2 \quad \textit{A subscript indicator is not required.}$$

$$\gg \textcircled{2} \quad \text{Braille representation of } \textcircled{2} \quad \textit{A subscript indicator is required.}$$

When a sign of shape is followed by its identification, the space required between the sign of shape and its identifier follows the superscript or subscript. When the identified shape is on the baseline of writing, the space following the superscript or subscript terminates the effect of the level indicator and reinstates the baseline level.

$$\gg \square^2 DEF \quad \text{Braille representation of } \square^2 DEF$$

Only the numeral "2" is in the superscript position. The shape and letters "DEF" are on the baseline of writing.

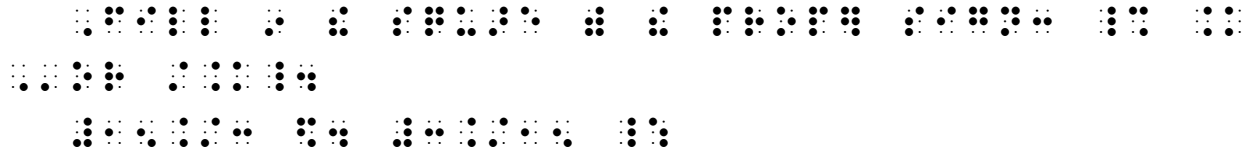
11.26 The English-letter Indicator

When an English letter or a Roman numeral identifies a shape, the English-letter indicator is not used. *Exception:* If such letters are in nonregular type, rules regarding typeform are followed and an English-letter indicator is required if the variant typeform is retained. Also, if

Example 11-16

Fill in the square with the proper sign: = or ≠.

$$15 \div 3 \square 3 \div 15$$

**11.29 The English-letter Indicator and Comparison Signs**

When a sign of shape is used in place of a comparison sign, rules regarding use of the English-letter indicator to items immediately preceding or following the shape apply just as they would for any comparison sign. In these four samples a shape is used as a sign of omission representing a comparison sign.

➤ $x \square y$ ⠠⠭ ⠠⠄ ⠠⠽

An English-letter indicator is not used for a single letter which is immediately preceded or followed by a sign of comparison.

➤ 1 yr ○ 200 da
⠠⠄ ⠠⠽ ⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠

An abbreviation whose letters correspond to a shortform will not be misread as a word in Nemeth because contractions are not used inside the switches. An English-letter indicator is not needed. See Section 4.22 in Lesson 4.

➤ ray ab ○ ray ac
⠠⠠⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠⠠⠠

A mathematical sequence that corresponds to a shortform will not be misread as a word in Nemeth. No English-letter indicator is needed.

➤ iii □ iv ⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠

An English-letter indicator is not used for a Roman numeral which is immediately preceded or followed by a sign of comparison.

PRACTICE 11F

Instructions: Review Section 6.11 in Lesson 6 carefully regarding the subscripts in subitem d.

1. Fill in the circle with the correct exponent.

a. $x^2 \times x^4 = x^{\bigcirc}$

b. $y^3 \times y^{\bigcirc} = y^9$

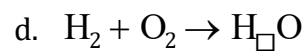
c. $z^{\bigcirc} \times z^5 = z^{15}$

2. Fill in the box with the missing number.

a. $436 - \square = 102$

b. $5 \frac{18}{12} = \square \frac{1}{2}$

c. $\frac{15}{20} = \frac{3}{\square}$



3. Name two different operation signs that make this a true statement: $1 \square 1 = 1$.

Calculators and Keyboards




[NC 17.6.4]

11.32 The Keystroke Indicator

When a print shape with interior modification depicts a labeled calculator or computer key, a contracted form employing a keystroke indicator is used in braille. A keystroke is represented by the keystroke indicator followed by the label printed on the calculator key or the computer key, and ending with the termination indicator.

⠠⠠	Keystroke indicator
⠠	Termination indicator

11.32.1 **Shape in Print.** The keystroke indicator is used regardless of the shape of the key in the print copy.

➤		⠠⠠⠠⠠
➤		⠠⠠⠠⠠⠠
➤		⠠⠠⠠⠠⠠⠠⠠



The actual key shape(s) used in a particular text should be specified in a transcriber's note.
Sample transcriber's note:

Calculator keys are depicted in print as square shapes.

11.33 Other Details Concerning Keystrokes

11.33.1 **The Label.** Regarding the label depicted on the key, note the following.

a. Capitalization is duplicated in braille. Words are transcribed without contractions.

➤		⠠⠠⠠⠠⠠⠠⠠⠠
➤		⠠⠠⠠⠠⠠⠠⠠⠠

b. Follow Nemeth rules for the use of level indicators.

➤		⠠⠠⠠⠠⠠⠠
---	---	--------

A baseline indicator is required before this termination indicator.

Example 11-18

Press **F1** for help.



A multipurpose indicator (dot 5) is needed to show that the numeral is not a subscript. See Section 6.11.1.c in Lesson 6.

- c. The numeric indicator is not required within the keystroke construction.

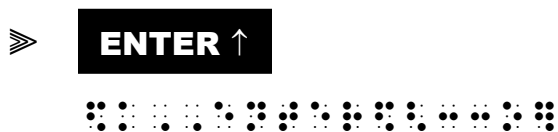


Compare this to a shape with interior modification which does require a numeric indicator. See [Section 11.22.1](#).

- d. The contracted form of the right-pointing arrow is not used in a keystroke construction.

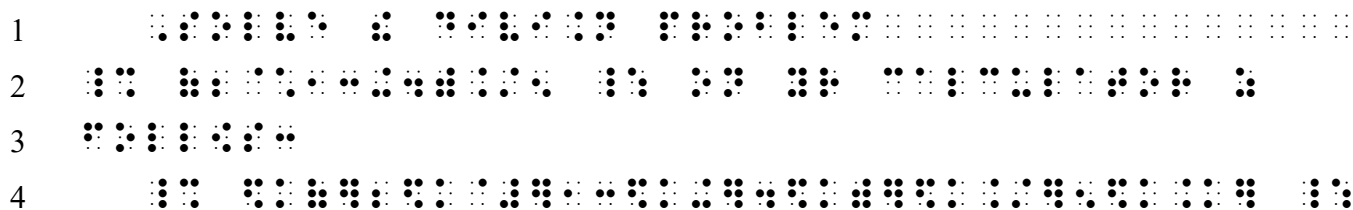


11.33.2 **Spacing.** No space is left between keystroke constructions and other similar constructions or mathematical symbols in a sequence of related calculations. Arrows contained in the labels on the keys should not be spaced from the material to which they apply.



Example 11-19

Solve the division problem $(2 \times 13 + 4) \div 5$ on your calculator as follows:



The keystrokes are spaced in print; unspaced in braille.

This textbook has stated that a gold ribbon indicates an extra credit problem.

Line 1: Instructions begin in cell 5. The opening Nemeth Code indicator is placed at the end of this line of text so that all identifiers (and icons) may start in the same cell.

Line 4: An icon was created to represent the "extra credit" print symbol. There is no need to switch out of Nemeth in order to transcribe the icon.

PRACTICE 11G

Instructions: Create two of the transcriber generated pages that would appear in a volume which contains the material shown in Practice 11H. First, make a Special Symbols page. The answer to Practice 11G will guide you through the details of creating a Special Symbols page in a UEB with Nemeth transcription. Use the letter p for the "pencil" icon. Number that page t1 on line 25. Then create a Transcriber's Notes page. The first paragraph will be the required statement citing the Nemeth code as directed in Practice 7D in Lesson 7. In the second paragraph describe the shapes used in print as "square or rectangle" shapes. Number that page t2.

PRACTICE 11H

Instructions: Center the heading on line 1. Include the print page number 11–31. Number the braille page 1 on line 25.

HOMEWORK

Input the equation using the \boxed{x} key. Press $\boxed{\text{SHIFT}}$ and $\boxed{\ln}$ to access (e^{\square}) . Press $\boxed{=}$ for the y value. Now input these values into your calculator.

$\boxed{(}$ $\boxed{2}$ $\boxed{*}$ $\boxed{3}$ $\boxed{+}$ $\boxed{9}$ $\boxed{)}$ $\boxed{\div}$ $\boxed{5}$ $\boxed{=}$ and
 $\boxed{2}$ $\boxed{1}$ $\boxed{2}$ $\boxed{\circ}$ $\boxed{\rightarrow}$ $\boxed{\circ\text{C}}$ $\boxed{\text{End}}$

Use PEMDAS to solve these operations. Problems marked with \pencil indicate that you are to show your work.

- A. $-1 \times [(3 - 4 \times 7) \div 5] - 2 \times 24 \div 6$
- \pencil B. $(3 \times 5^2 \div 15)(5 - 2^2)$
- C. $9 \div 3 + 2(9 + 10) - 8 + 4 \times 3$
- \pencil D. $\left(11 - 20 \div \frac{5^2 - 13}{3} + 8\right) \times 2$

Typeform is retained in a paragraph heading unless it is printed as fully capitalized as well as a variant typeform, in which case capitalization is retained but typeform is disregarded.

- c. Continue with the text, using normal (3-1) paragraph style. When all statements in the text are printed in the same typeform, the uniform typeform may be disregarded in the transcription.
- d. If, in the body of a mathematical statement, a word or phrase is singled out for special attention by using a nonregular typeface, the change in typeface is retained in braille.

Example 11-34

Definition *A set which can be put into one-to-one correspondence with the natural numbers is called a **countable set**.*

1
2
3
4
5

Lines 1 and 5: A blank line precedes and follows the mathematical statement. See [Section 11.38.a](#) regarding blank line 1.

Line 2: In print, "Definition" is a marginal heading and is in boldface type. In braille, the label is transcribed as a paragraph heading but could have been formatted as a cell-5 or cell-7 heading. As a paragraph heading, typeface is retained.

Lines 2-4: The statement is printed in italics and is set off from the main body text with indented margins. We will assume that all Definition statements in this book are printed in italics, therefore the uniform typeface of the statement is disregarded.

Line 4: Boldface is retained for the bold words within the statement.

Example 11-35

THEOREM 4. *The diagonals of a rectangle are of equal length.*

1
2
3
4

Lines 1 and 4: A blank line precedes and follows the mathematical statement. See [Section 11.38.a](#) regarding blank line 1.

Line 2: The label is printed in bold type. Transcribed as a paragraph heading, the typeform is disregarded because it is fully capitalized.

Lines 2-3: The statement is printed in italics. We will assume that all Theorem statements in this book are printed in italics, therefore the uniform typeface of the statement is disregarded.

Example 11-36**Bauer-Fike Theorem**

Let μ be an eigenvalue of $A + \delta A$. Then there exists $\lambda \in \Lambda(A)$ such that

$$|\lambda - \mu| \leq \kappa_p(V) \|\delta A\|_p.$$

1
2
3
4
5
6
7
8
9

Lines 1 and 9: A blank line precedes and follows the mathematical statement. See [Section 11.38.a](#) regarding blank line 1.

Lines 2 and 8: The mathematical statement is boxed. Box lines are retained for distinction.

Line 3: The label, printed in boldface, is formatted as a cell-5 heading. Typeform is disregarded in a cell-5 heading, (The label could just as well have been formatted as a paragraph heading, in which case the bold type would be retained.)

Lines 4-7: The definition is printed in normal typeface, with the exception of the letters in the mathematical expressions which are in italics. In braille, variables are transcribed in normal type unless the typeface has mathematical significance. You may wish to review

any unfamiliar symbols in this example. Greek letters mu, delta, lambda (both capital and lowercase), and kappa, as well as the comparison sign for "membership".

PRACTICE 11I

Instructions: Format each statement's label as a paragraph heading. Assume all Theorem statements in this book are printed in italics. Retain the box around the Definition.

Write your answer in the box. Pay close attention to the italicized units.

$$52 \text{ churros} \div 26 \text{ children} = \square \text{ churros per child}$$

Pythagorean Theorem *In a right triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.*

$$c^2 = a^2 + b^2$$

<p>DEFINITION A positive number expressed in the form $a \times 10^n$, where $1 \leq a < 10$ and n is an integer is said to be written in scientific notation.</p>
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For further practice, see Addendum 1—Reading Practice.

Submit Exercise 11 to your instructor.
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